

UCSF-Department of Obstetrics, Gynecology and Reproductive Sciences Volunteer Clinical Faculty

TEACHING OPPORTUNITIES

If interested in signing up for any of the following teaching opportunities, contact the program coordinators directly.

1. Longitudinal Clinical Experience (LCE)

Program Coordinator: Ivan Mendez

Email: ivan.mendez@ucsf.edu

Phone: (415) 514-3415

Program Description:

Have a UCSF 3rd year medical student in your office as your preceptee, 1/2 day per week, for 22 sessions over the course of their third year (beginning in May, and ending in April of the following year). Once the student is oriented to office procedures and staff, the student is able to initiate the history and physical except for the pelvic exam which they will do with VCF member.

UCSF students have rated their LCE experience as one of the most meaningful clinical experiences of their entire four years at UCSF. As for many of them, it is the first relationship with a faculty member over a long period of time. Often the UCSF students who sign up for ob-gyn preceptors for LCE are potentially interested in a career in ob-gyn, or a career in primary care in which they will be taking care of a significant number of women.

2. Small Group Teaching Foundations for the Patient Care Course (FPC)

For first and second year medical students.

FPC Course Director: Anna Chang, MD

Email: anna.chang2@ucsf.edu

Phone: (415) 221-4810 x 4225.

Program Description:

Foundations of Patient Care Course (FPC) is a two year integrated generalist course led by faculty from the Departments of Family & Community Medicine, Internal Medicine, Pediatrics, Psychiatry, and Anthropology, History & Social Medicine. It is designed with student input to introduce the basic skills, values, and knowledge in five core areas or "foundations".

- 1) Professional development
- 2) The relationship between patient and physician
- 3) Communication with patients and other professionals
- 4) The physical examination and
- 5) Clinical reasoning.

There are four main instructional modalities: preceptorships, PE demonstration and peer practice groups, small groups, and lectures. Two faculty lead a small group of students which meets frequently over the first two years of medical school, and then during the three intersessions during the third year.

3. Preceptor for 1st and 2nd Year Medical Students

Contact: Patricia Robertson, MD

Email: patricia.robertson@ucsf.edu

Phone: (415) 476-1824

Program Description:

First and second year medical students shadow in a community preceptor's office for a quarter (about one half day per week for three months).

4. Life Cycle Small Group

Contact: Naomi Stotland, MD

Email: naomi.stotland@ucsf.edu

Phone: (415) 476-8562

Contact: Kate Nitze

Email: kate.nitze@ucsf.edu

Phone: (415) 476-5654

Program Description:

Life Cycle is a course for 2nd year medical students. Small group leaders help guide the students through a discussion based on the students' reading and worksheet assignment. Faculty training takes place one hour prior to the small group teaching, so no preparation is needed, although course materials are available to read ahead of time.

5. Clinical Skills Session

Contact: Julie Lindow, MA

Email: julie.lindow@ucsf.edu

Phone: (415) 476-5335

Program Description:

Medical students spend the first Monday afternoon (1 – 4 PM) of the ob-gyn 3rd year clerkship at the Clinical Skills Learning Center at UCSF/Parnassus. Learning stations include vaginal delivery/Cesarean Section, laparoscopy box, gloving and gowning, Pap smears, cultures and determining dilation on cervical models need faculty to supervise small groups of students passing through these stations.

UCSF-Department of Obstetrics, Gynecology and Reproductive Sciences Volunteer Clinical Faculty

TEACHING OPPORTUNITIES

6. Reflection Dinners

Contact: Patricia Robertson, MD
Email: patricia.robertson@ucsf.edu
Phone: (415) 476-1824

Contact: Julie Lindow, MA
Email: julie.lindow@ucsf.edu
Phone: (415) 476-5335

Program Description:

Faculty and fourth year students matching in ob-gyn lead small groups of 3rd year medical students who have completed a reflective writing assignment about an issue on their ob-gyn rotation and professionalism. Each student talks about their essay with other members of the small group, and all members reflect together on the issue. This activity is held on a weekday evening from 7 – 8:30 PM every block and is hosted by Dr. Robertson at her home.

7. Career Seminars

Contact: Maida Taylor, MD
Email: maida.beth@gmail.com

Contact: Julie Lindow, MA
Email: julie.lindow@ucsf.edu
Phone: (415) 476-5335

Program Description:

Three times per year, meetings are held with UCSF medical students about potential careers in obstetrics and gynecology. Volunteer Clinical Faculty from a variety of practice settings, talk about their careers, families, challenges and rewards of a career in obstetrics and gynecology.

8. Precepting at San Francisco General Hospital

Program Contact: Rebecca Jackson, MD
Email: rebecca.jackson@ucsf.edu

Program Description:

The teaching of medical students and residents at SFGH would benefit greatly from the addition of Volunteer Clinical Faculty members. VCF typically attend in the busy outpatient clinic ½ day per month alongside regular faculty. Opportunities include GYN and OB clinics as well as resident's continuity clinics. For those interested, we can also arrange for attending experiences in L&D or the Women's Option Center.

9. Clinical Practice Examination (CPX)

Contact: Bernie Miller
Email: millerb@ucsf.edu

The Mini CPX 1 (July – Aug)

The Mini CPX is a standardized patient program administered to all third year UCSF students. This program is a formative practice-run for students to prepare them for the mini CPX 2, a summative/formative exam and the CPX, the high stakes exam required for graduation, as well as the Clinical Skills Exam as part of Step 2 of the USMLE licensing exam. Nine students are teamed up into groups of three. Each group will have 3 separate 20-minute encounters with a standardized patient (SP) in a clinic setting. This exercise will require your participation in a morning or an afternoon session of approximately **3 hours**. (You must be a clinician to precept this event.)

Volunteer Clinical Faculty role:

- Orient the group of nine students by following a script.
- Observe students and standardized patients during the exercise through real-time video in a separate monitor station.
- Enter the exam room at the end to facilitate a 25-minute teaching/feedback session and discussion involving the three students and the standardized patient.

The CPX (TBA 2014)

The high stakes exam required for graduation and is administered to all rising fourth year UCSF students. This exam has been designed by a consortium of clinicians and medical educators from eight California medical schools to assess clinical skills essential to the practice of medicine regardless of specialty. Students will interview and /or examine eight standardized patients with a broad range of common ambulatory problems. They will be expected to communicate their clinical reasoning and preliminary plan to the patients. The CPX is our capstone clinical skills assessment. This exercise will require your participation in a morning or an afternoon session of approximately **4½ hours**.

Volunteer Clinical Faculty role would be to:

- Participate in a student orientation (to become acquainted with the students)
- Observe in real time video; eight students conduct an interview and perform a focused physical exam on eight separate standardized patients.
- Facilitate a debriefing session with the students after the encounters.